

TÚS LA

An Ghníomhaireacht um
Leanaí agus an Teaghlach
Child and Family Agency



**Galway Rape
Crisis Centre**

SERVICES FOR SEXUAL
TRAUMA & ABUSE

CONSENT ED Overview



Pavee Point
Traveller and Roma Centre





Consent Ed – Teacher Training

Self-Learning Module Part 1

This module will give you an overview of the Consent Ed Project, background of the project and the topics covered.

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CONSENT ED IS

A SEXUAL VIOLENCE

PREVENTION PROGRAMME

FOR YOUNG PEOPLE IN IRELAND



CONSENT ED EVOLVED FROM THE MANUELA PROJECT

The original Manuela Programme was created in honor of Manuela Riedo as a legacy, following her untimely and tragic death in Ireland in 2007.



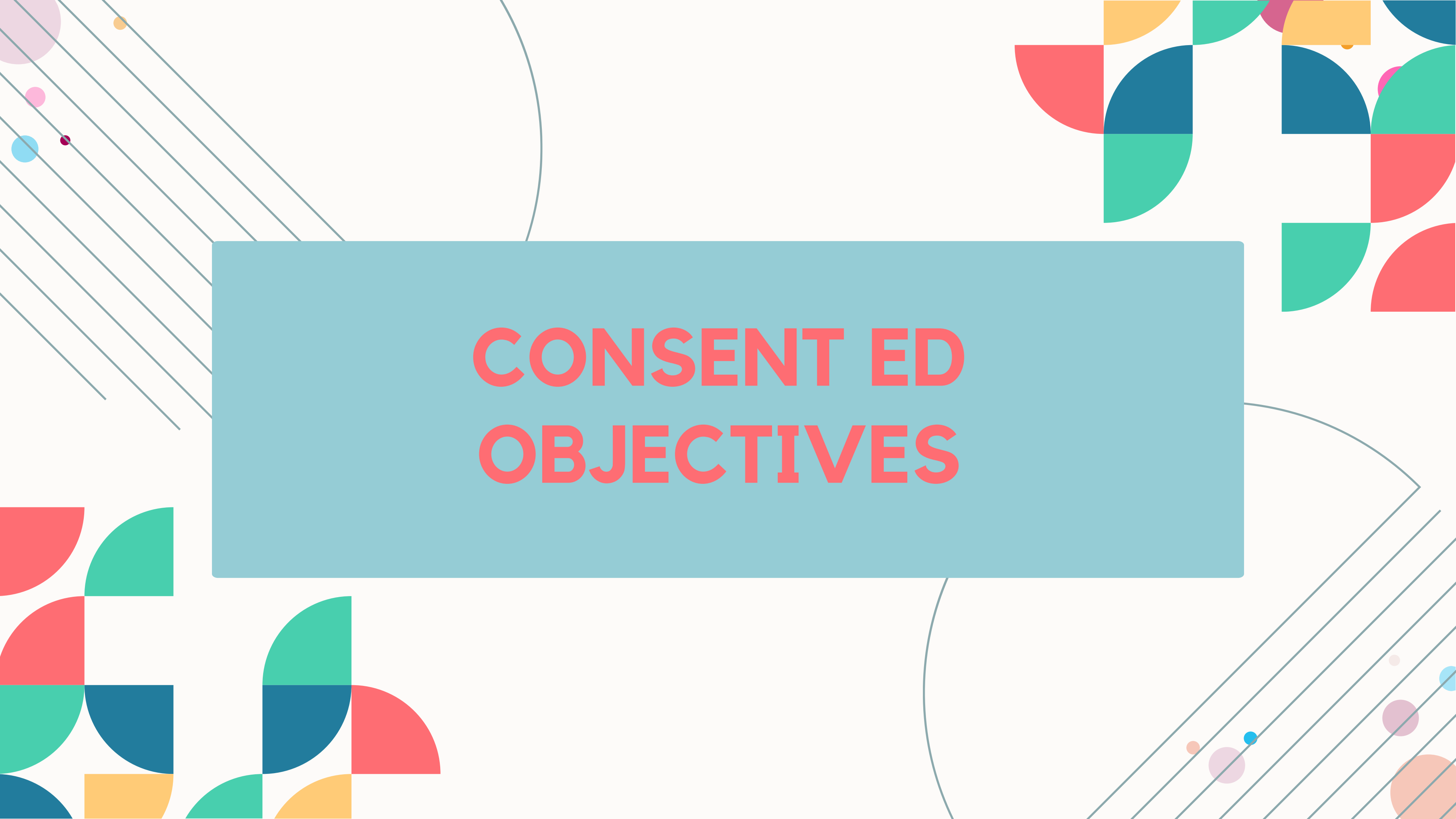
A consortium of passionate people from the rape crisis sector and Tusla came together to create and establish this programme which was funded by the EU.

- The Consent Ed Project builds upon the foundations laid by the esteemed Manuela Project.
- The programme of learning is aimed at Senior Cycle students, Junior Cycle students and members of the Travelling Community.
- Teachers are trained and supported to roll out Consent Ed within SPHE classes.
- The strategic partnerships behind Consent Ed are TUSLA, Galway Rape Crisis, and Pavee Point Traveller and Roma Centre. The Consent Ed Project is now funded by the Department of Justice under the Third National Strategy.


Consent-Ed's fundamental construct is the creation, testing, and review of three comprehensive sexual violence prevention and awareness programs.

Our strategic goal is to implement these programs among a wider audience of young people.

Targeted audience: Senior cycle students (incl. Transition Year), Junior cycle students (2nd years), and the Travelling Community. Junior Cycle learning materials align with the new SPHE learning outcomes.

The background features a light cream color with various geometric patterns. In the top-left and bottom-right corners, there are clusters of thin, parallel lines radiating from a point, interspersed with small circles in shades of pink, blue, and orange. The top-right and bottom-left corners are decorated with larger, overlapping semi-circles in vibrant colors: red, teal, dark blue, and yellow. A large, solid teal rectangle is centered on the page, containing the text.

CONSENT ED OBJECTIVES

The background features a central teal rectangle containing the text. Surrounding this rectangle are various decorative elements: colorful semi-circles and squares in shades of red, teal, blue, and yellow; thin grey lines radiating from the corners; and a large, faint grey arc in the bottom-left corner.

EDUCATOR EMPOWERMENT

The background features four decorative geometric patterns in the corners. The top-left pattern consists of several thin, parallel lines radiating from the center, with small circles in shades of purple, pink, blue, and red scattered around. The top-right pattern is a cluster of overlapping semi-circles in teal, yellow, and red. The bottom-left pattern is a cluster of overlapping semi-circles in red, green, and teal. The bottom-right pattern consists of several thin, parallel lines radiating from the center, with small circles in shades of purple, blue, and orange scattered around.

Development of Learning Materials

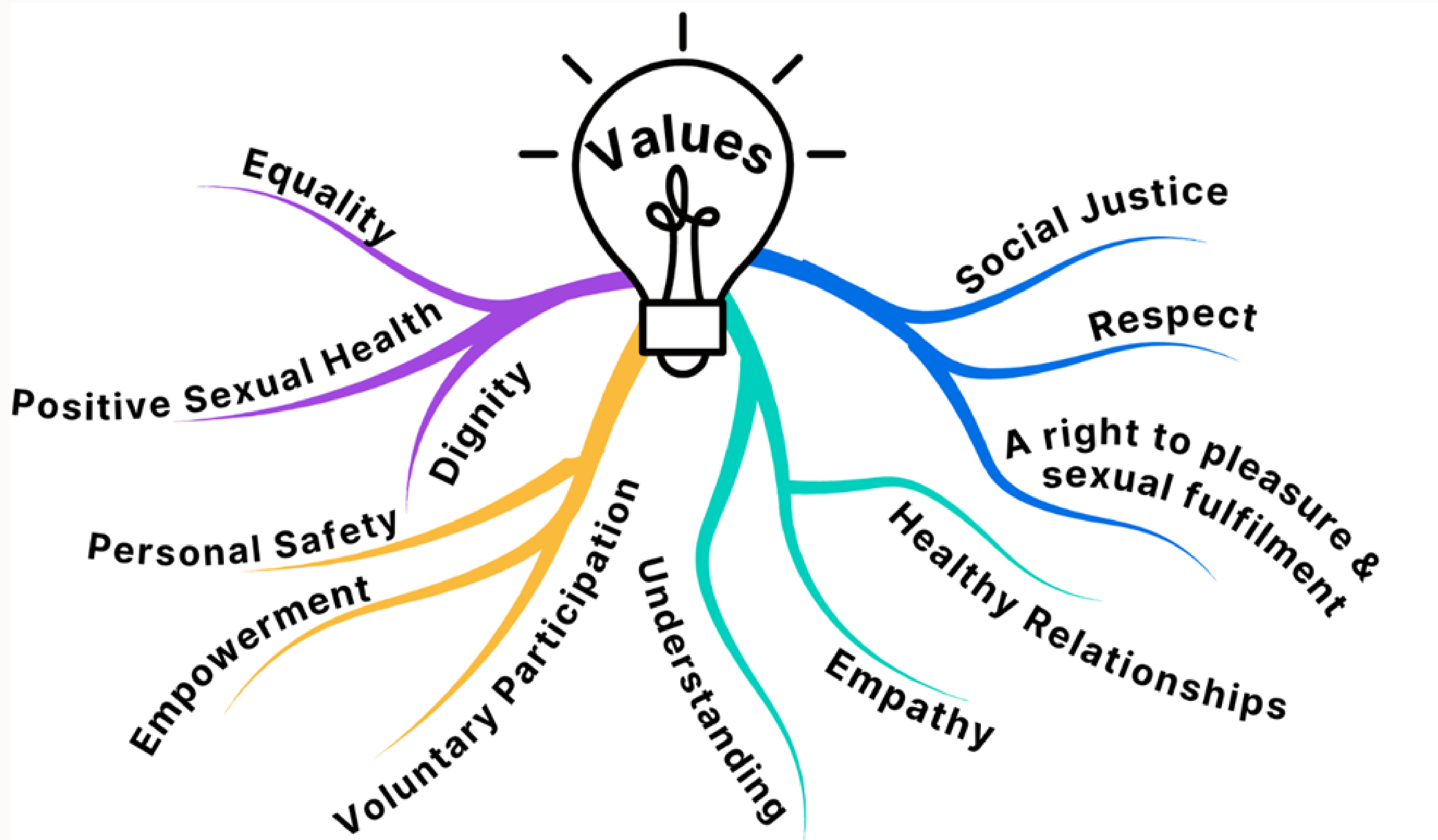
SENIOR CYCLE DEVELOPMENT

- The Senior Program's content evolved from the key findings of the Manuela Program's independent research process.
- Valuable insights and feedback from past participants and a consultative research piece during the Consent–Ed pilot phase guided the content development.
- The programme underwent robust piloting, critique, and evaluation by students, teachers, external stakeholders and the Consent–Ed Team.
- Recognizing the need for further education on online sexual harm and emerging themes such as exploitation, Consent Ed addressed these topics in the program.

JUNIOR CYCLE DEVELOPMENT

- The Junior Program was specifically designed for 2nd year students after a detailed and lengthy development process.
- Limited prevention research for this age cohort necessitated a cautious approach.
- The subject matter aligns with the developmental stage of the participating students.
- Extensive consultation and guidance from teachers and stakeholders fortified the content and ensured alignment with the Junior Cycle curriculum's SPHE outcomes.
- Key external stakeholders and the Consent–Ed Team critically reviewed and refined the draft module to make it a fitting precursor to the Senior Program.

VALUES UNDERPINNING CONSENT-ED PROGRAMMES:



CONSENT-ED ATTAINMENTS AND DELIVERABLES ACCOMPLISHED TO DATE

Development of Senior Cycle materials – rigorously piloted, tested, reviewed with TY and Senior students and teachers, across the three pilot areas totaling 1,655 students delivered to by project workers.

Development of the Junior Programme piloted to 2nd year students specifically across the three pilot areas totaling 574 students delivered to by project workers.

Over 1,500 additional students have participated in the Consent Ed Project through teacher led roll-outs.

Teacher Facilitator Training across the three pilot areas, totaling 89 Teachers trained in facilitation of the Consent–Ed Programs to date.

GOALS

- The project will continue to be designed for long-term sustainability.
- Accessible to schools, teachers, educators and young people's services nationwide.
- Consent Ed will implement its innovative 'Train the Trainer – Facilitator' model to be rolled out across Ireland to ensure sustainability and increase facilitator, and therefore student numbers.
- A comprehensive suite of downloadable resources will be available on key stakeholder websites, which equips schools with valuable tools for effective programme delivery
- Consent Ed will offer specially designed and tailored programs for each secondary school year group from first year to sixth year, ensuring age-appropriate content and maximum impact to address unique developmental

needs and challenges at each stage.

WHAT HAVE WE LEARNED

- Learning materials need to be suitable for both students and teachers. We used this information to model the Consent Ed Handbook.
- Student Participation relies on supporting teachers.
- Ongoing Communication with Stakeholders and schools.

WHAT HAVE WE LEARNED

- **Flexibility to emerging needs, thus we have offered a range of dates and times for teacher training.**
- **Innovative Structures for Sustainability and Reach. We moved to online training so that it is available nationwide.**
- **Robust Research for Informed Learning Topics. Focus groups were an integral part of our research last year.**
- **Empowered Students through Enjoyable Learning.**



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Community of Practice'.

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