

## Consent Ed PROJECT WORKER

<b>Job Title</b>	<b>Consent Education Project Worker</b>
<b>Applications considered Via</b>	Please send in a CV with cover letter indicating your interest in and suitability for the post to <a href="mailto:amy@grcc.ie">amy@grcc.ie</a>
<b>Contact for Informal Enquiries</b>	Sianna Williams – sianna.williams@tusla.ie
<b>Location of Post</b>	<b>Nationwide/Remote/Hybrid</b>
<b>Remuneration:</b>	<b>€46,355.40</b>
<b>1 WTE equivalency:</b>	<b>37.5 hours/week</b>
<b>Starting date:</b>	<b>Fixed term contract until December 2024.</b>
<b>Reporting Relationship</b>	Project Worker reports to the Project manager and Centre manager.
<b>Scope and Purpose of the Post</b>	<p>To advise and contribute to the development, delivery, and review of the Consent Education Project for 12- to 17-year-olds.</p> <p>To engage, train and support appropriate education staff to deliver the Consent Education Project within a range of educational settings.</p> <p>To network with a range of stakeholders to ensure the development and strategic movement of the project.</p>
<b>Duties and Responsibilities</b>	<p><b>Project Worker (with responsibility for the Consent Education Project) will work with the Grade VII, Project Manager Domestic Sexual and Gender Based Violence Services Programme and the relevant stakeholders to:</b></p> <ul style="list-style-type: none"> <li>• Establish effective working relationships with internal and external stakeholders across statutory agencies, non-governmental organisations and others. Work as part of a team across a multiagency setting.</li> <li>• Demonstrate a clear understanding of sexual violence landscape within in Ireland.</li> <li>• Advise and contribute to the development, delivery and review of the programme interventions.</li> <li>• Advise and support the development of online resources and training modules for teachers.</li> <li>• Mentor and support the programme delivery to a varied group of young people.</li> </ul>

	<ul style="list-style-type: none"> <li>• Contribute to development and implementation of evaluation and monitoring mechanisms for projects, in particular to establish an evidence base around effective education and prevention strategies for young people relevant to sexual violence.</li> <li>• Develop and maintain close contacts with education providers and other stakeholders to engage in Consent Education project.</li> <li>• Support training of teachers and education staff in the Consent Education project.</li> <li>• Design and implement learning and networking workshops and webinars.</li> <li>• Administrative duties relating to project delivery and oversight, such as, maintain up to date paperwork, databases and records, generate project reports and support aspects of document development for projects.</li> <li>• Link with all Project personnel to ensure that all aspects of the administration of the project deliverables are in line with best practice.</li> <li>• Promote a culture that values diversity and respect in the workplace. Work as part of a team and treat all members with dignity and respect.</li> </ul> <p><b>The above Job Description is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to him/her from time to time and to contribute to the development of the post while in office.</b></p>
<p><b>Eligibility Criteria</b></p> <p><b>Qualifications and / or Experience</b></p>	<p><b>Candidates must by the closing date possess the following as relevant to the role: -</b></p> <ul style="list-style-type: none"> <li>• Hold a recognised qualification in a relevant discipline (education delivery, education development, social work, community development etc).</li> <li>• Significant experience in group work, facilitative training, youth and sexual violence or similar programme delivery.</li> <li>• Experience with working in multi-agency and/or cross-sectoral environments in the delivery of agreed outcomes.</li> <li>• Experience of working on evidence based projects and evaluation related to social change and/or domestic, sexual and gender based violence</li> <li>• Experience of developing robust learning materials.</li> <li>• Experience of maintaining stakeholder relationships in a complex environment.</li> <li>• Have the requisite knowledge and ability for the proper discharge of the duties of the office.</li> </ul>

<b>Other requirements specific to the post</b>	Access to transport as the post will involve travel.
<b>Skills, competencies and knowledge</b>	<p><b>Professional Knowledge and Experience</b></p> <ul style="list-style-type: none"> <li>• Have significant experience of working in the areas of group facilitation and group work</li> <li>• Demonstrate clear understanding of child welfare and protection policy &amp; its implementation.</li> <li>• Have significant experience of working as part of a multidisciplinary team and interagency working</li> <li>• Have experience of evidence based programmes in contexts such as; youth work, working with minority groups, sexual violence prevention and education.</li> <li>• Have experience of community development and capacity building.</li> <li>• Demonstrate a broad understanding of issues and responses in some or all of the areas of sexual violence, domestic violence and gender based violence.</li> <li>• Understand the development and delivery of education and prevention programmes.</li> <li>• Proficient in MS Office including Excel, Word &amp; PowerPoint.</li> <li>• Experience in evaluation and evidence gathering approaches.</li> </ul> <p><b>Communication &amp; Interpersonal Skills</b></p> <p>Demonstrate:</p> <ul style="list-style-type: none"> <li>• Highly effective communication and interpersonal skills in order to deal effectively with a wide range of stakeholders</li> <li>• Excellent presentation and facilitation skills to deliver complex information in understandable terms.</li> <li>• Excellent written communication skills including report writing</li> <li>• Capacity to communicate effectively across a wide range of professionals and agencies.</li> <li>• Capacity to facilitate groups with young people including involving sensitive content.</li> </ul> <p><b>Team Skills</b></p> <p>Demonstrate:</p>

	<ul style="list-style-type: none"> <li>• Ability to build and maintain relationships in inter-agency and multi-disciplinary environments.</li> <li>• The ability to work on own initiative and as part of a team</li> <li>• Flexibility, adaptability and openness to working effectively in a changing environment</li> <li>• Diplomacy, discretion, and an ability to negotiate</li> </ul> <p><b>Problem Solving, Analysis and Decision Making</b></p> <p>Demonstrate:</p> <ul style="list-style-type: none"> <li>• The ability to deliver a range of evidence-based programmes and facilitate learning across a range of interest groups.</li> <li>• The ability to confidently explain the rationale behind decisions when faced with opposition</li> <li>• The ability to recognise when it is appropriate to refer decisions to a higher level of management</li> <li>• The ability to use initiative and problem solving as appropriate</li> </ul> <p><b>Planning and Organising Skills</b></p> <p>Demonstrate:</p> <ul style="list-style-type: none"> <li>• Ability to effectively plan, manage and prioritise effectively and work to agreed timescales.</li> <li>• The ability to use resources effectively, challenging processes to improve efficiencies where appropriate.</li> <li>• The ability to manage own time efficiently to ensure delivery of results.</li> </ul> <p><b>Commitment to providing a quality service</b></p> <p>Demonstrate:</p> <ul style="list-style-type: none"> <li>• A commitment to developing own knowledge and expertise.</li> <li>• A commitment to providing a professional service to internal and external stakeholders.</li> <li>• Value diversity and encourage anti oppressive and anti-discriminatory practices across all fields.</li> </ul>
<b>Shortlisting / Interview</b>	Short listing may be carried out based on information supplied in your application. The criteria for short listing are based on the requirements of the post as outlined in the eligibility criteria and skills, competencies and/or knowledge section of this job

specification. Therefore, it is very important that you think about your experience considering those requirements.

Failure to include information regarding these requirements may result in you not being called forward to the next stage of the selection process. Those successful at the shortlisting stage of this process (where applied) will be called forward to interview.

Following interview, a list of 3 successful candidates will be placed in order of merit on a panel. The candidate who scores the highest mark is placed first on the panel and is offered the job, If the offer is refused, it is then offered to the second candidate. Once a panel is formed, it remains in existence for 6 months.

Secondments and Pro Rata contracts may be considered.

**Post subject to Garda Vetting.**

**Closing date for applications is the 6<sup>th</sup> of October.**